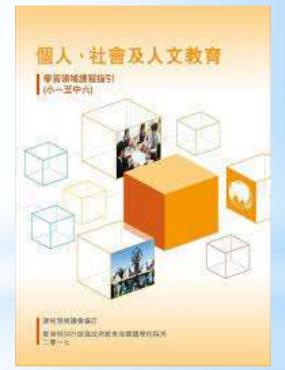


## **葉偉文副校長** 聖公會蔡功譜中學 歷史科科主任



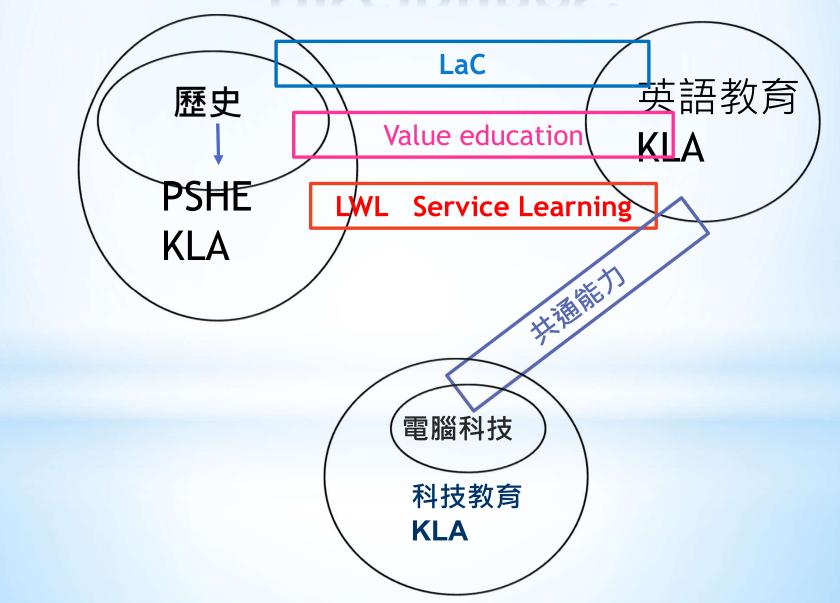
力學求進 成功光譜 Pledge to Progress Spectrum of Success

## Incorporating History Elements in an English Language Classroom





## Bridging Academic Disciplines:





二零一九

:邁向多極與相互依存

課題 12

20世紀香港的

成長與蛻變

課題 11

20世纪以來的

國際合作

S.K.H. Tsoi Kung Po Secondary School F.3 LaC: English and History

Class: 3

Set:

#### Winston Churchill: The Historical Figure of the Cold War

#### Introduction

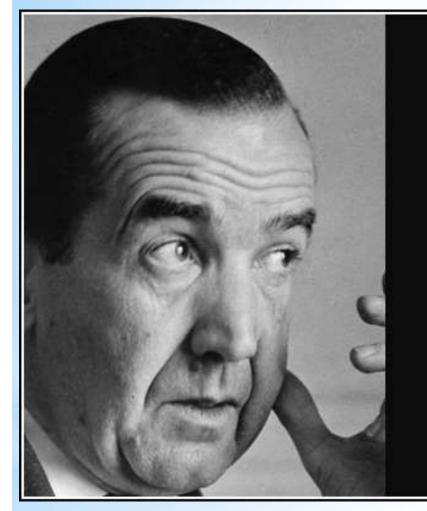
Name:

Winston Churchill [邱吉爾] was born on 30 November 1874 near Oxford [牛津], England. Churchill was born into a noble family. His father Lord Randolph Churchill [倫道夫爵士] was a famous politician in the late 19th century. His mother came from a rich family in America. After he graduated from secondary school, he entered into the Royal Military College [皇家軍事學院]. Later, he acted as a war correspondent [戰地記者] in South Africa. During WWII, Churchill served as the British Prime Minister and led Britain to victory. Churchill died in 1965 at the age of 90. In 2002, Churchill was named the greatest Briton [英國「第一偉人」] in a nationwide poll held by the British Broadcasting Corporation (BBC) [英國廣播公司]. ▶初中歷史科課程:

課題 10:20 世紀的國際紛爭 及危機 (II) – 冷戰及後冷戰時 代

#### 人物研習:代表冷戰時期不同 階段的歷史人物

#### 以跨學科閱讀 · 學習歷史知識



Speaking of Sir Winston Churchill: He mobilized the English language and sent it into battle.

— Edward R. Murrow —

AZQUOTES

His words were defiant, heroic, and human.

They reached out to everyone in Britain, across Nazi-occupied Europe, and throughout the world.

As journalist Beverly Nichols wrote: "He mobilized the English language and sent it into battle

## \*Learning English and History by famous quotes

# \*Learning Value Education by famous guotes

# Steps to do:

- Choose a quote
- Understand the context: research the historical context in which the quotes was spoken
- Analyze the language

I BE NUTTED AN DEPENDENT DEPEND. T. . 17 YEAR IN ADD. 1919 AND ADD. P. PART

to be an inter to be and with the second sec soul by going be in the Periodice-Supara the Sunday for Addatasianter the state of the s to before this sublement, by non-Anterimanti del la sur la contra la della of his space. Sampling one, and on Astannah Rappadijura, on sollaa corp responsible position out in something with accordingly fourth for a relationsh like bins, similar from tim, although utta-ed with the read of anthron, by pasters and and it is himpirate apart that the anguan ANALYSING THE REPORTS, PARTY POLISIES AND DESIGN subtracted by says 1.64

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why have general the daily was of the country and he will graphete the solution and brinking back be do

What he constraint is analysis it in the Annexes, arbes all, such as a finally remember of spinsters cfacts, an an energy bar in the second of and apre. house so cleak a derive land well if index on the index Line too will be effected, our propie be by Now comment limit, of therit, pouse mention stratety contrast and beauty have and according total

https://shop.iwm.org.uk/p/25372/Ihave-nothing-to-offer-print

The production of the mathematic to taying the bin offsets of the follows satisfy satisfied that as another an incomposition and asing af New I near the bracks, that was the "fart particle by both both secondarias. Balances out distincting much the office of and in an and i not and any articles which we wanted at the second of any one of any other was which we spect or present a complete parture the entropy. There shat, so by her, preprint and entropy there to but formation . I are distanced. Silvest discussive in the spinor, by smalling with address rights are depined on the second of the second An annual Mar Annual and I provid an annual strain former and and a strain former former and the second strain former annual strain former and the second stra bolls on the obtaint bary mor bullerty-had The great Artshal Store, the institute by presidentity etchlasted, and beind I muchil give the ----he house has because and me and an all the second and the second se The S. Must have defined, the next of contrasting registrations I am appear of the sections. All, beer have bady at higher, but while he have but he

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> In successive providences are in fontioned by subscriptly your party for parents of Artikling, Smigh Supp here Sought 310 best groups, and married, the boy of maines in main and advising as minimits productions and harrowers areas proated land, distort must of a your age is simplemental bi hereward there this distinguishes and addition by party and should be proved by bail the location parameter the parameter and had these Pagnaka, mink as an storigh the to never the . The transition and the base the control of the second the proposed of the transition of a provide and or control of and are reservational process, as to produced for new proceedings the Fire of the surer, onder in industriant and net peri data da sala of the hoffshilling of theseroid,

solution by quality wit with a prin a totalling ; being provide and industries state in other and belleted in the other be been non Phattons non all lanes on passed of the score, or then white dim & your age. At Fri pines. IN THE Line That has in Restrict According to a firm annexes, ed this new coulding faithed Hourse a the band block and tine testing alotset the life also make a an tails blonghad the to giving of the lines president's intering's in addapted time distributed In Distance Stationals and, although the sharps

> ter a territte The Owner, was and i from the Statute And A The Assess distants and dunk hall



\* I have nothing to offer but blood, toil, tears and sweat. We have before us an ordeal of the most grievous kind. We have before us many long months of toil and struggle.

# \*Sentence pattern: I have nothing .... but....

emphasize that the only thing you are is what you're about to say

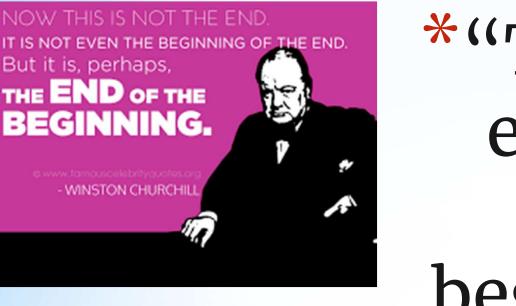
### 探究哪些科學方法能達到防腐的效果?





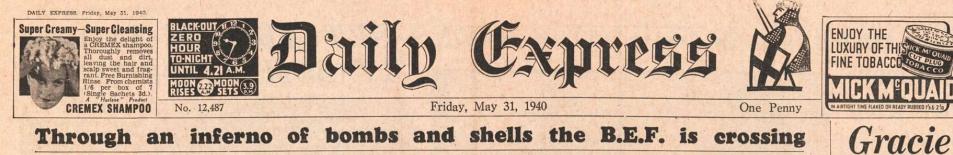
## \* the most magnificent use of English — usually short words..."

https://www.npr.org/2012/07/14/1567208 29/winston-churchills-way-with-words



\*"This is not the end, this is not even the beginning of the end, this is just perhaps the end of the beginning."

https://www.youtube.com/watch?v=Mkvf1-ROsY8



Through an inferno of bombs and shells the B.E.F. is crossing

the Channel from Dunkirk-in history's strangest armada

### TENS OF THOUSA SAFELY HOME AL

### Many more coming by day and night

#### ALL SIZES DARE SHIPS OF GUNS GERMAN THE

INDER THE GUNS OF THE BRITISH FLEET, UNDER THE WINGS OF THE ROYAL AIR FORCE, A LARGE PROPORTION OF THE B.E.F. WHO FOR THREE DAYS HAD BEEN FIGHTING THEIR WAY BACK TO THE FLANDERS COAST, HAVE NOW BEEN BROUGHT SAFELY TO ENGLAND FROM DUNKIRK.

First to return were the wounded. An



How the Allies fought back to Dunkirk, aided by warships and planes. British troops held the left flank, French troops the right flank. Last rear-

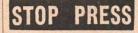
rosette in her travelling coat, Gracie Fields and her husband Monty Banks left for America last night from a north-west port. They announced on Tuesday that they were going. Then a few hours

WITH a red, white and blue

goes to

merica

afterwards Monty Banks said : "I am not going now." Only their closest friends knew they had changed their minds again. Gracie refused to be photographed,



#### FRENCHSAVE PLANES FOR COUNTER ATTACK

-Russian Report.

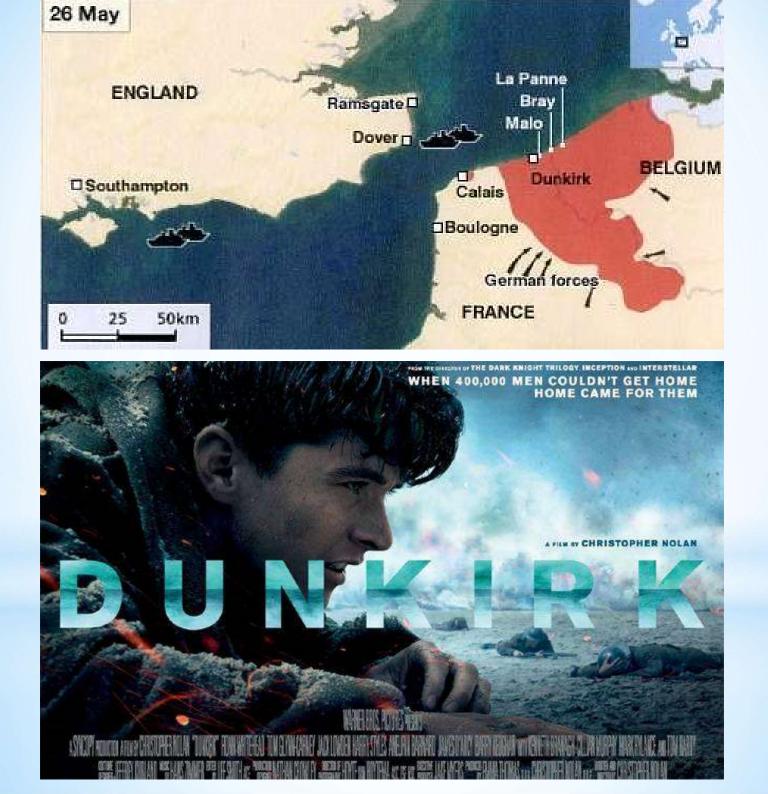
Russian military expert declared from Moscow last night : "The French counter-attack which is now being planned will take place in the Rethel area. For this counter-attack French are keeping back their planes.

"This is very noticeable and only British air force is now heavily engaged in intense air activity in battle in Flanders. Successes of British air force have been very considerable - in - relation - to their numbers."



guard action (see inset) fought by French under General Prioux on the hills between Cassel and

Ypres.



"NEVER WAS SO MUCH OWED BY SO MANY TO SO FEW"



https://www.iwm.org.uk/collections em/object/29240

## **OPERATION SEALION**

GERMANY

E.

1940

KZ



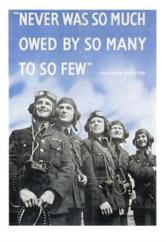


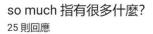
### RAF LAKENHEATH BATTLE OF BRITAIN MEMORIAL

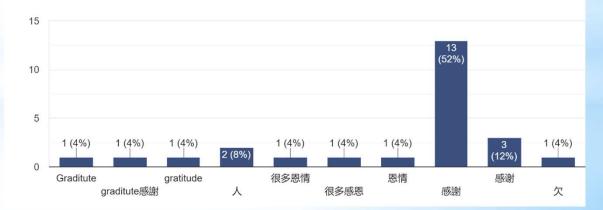


## \*跨學科語文學習 Lac SO MUCH SO MANY SO FEW

'Never in the field of human conflict has so much been owed by so many to so few'





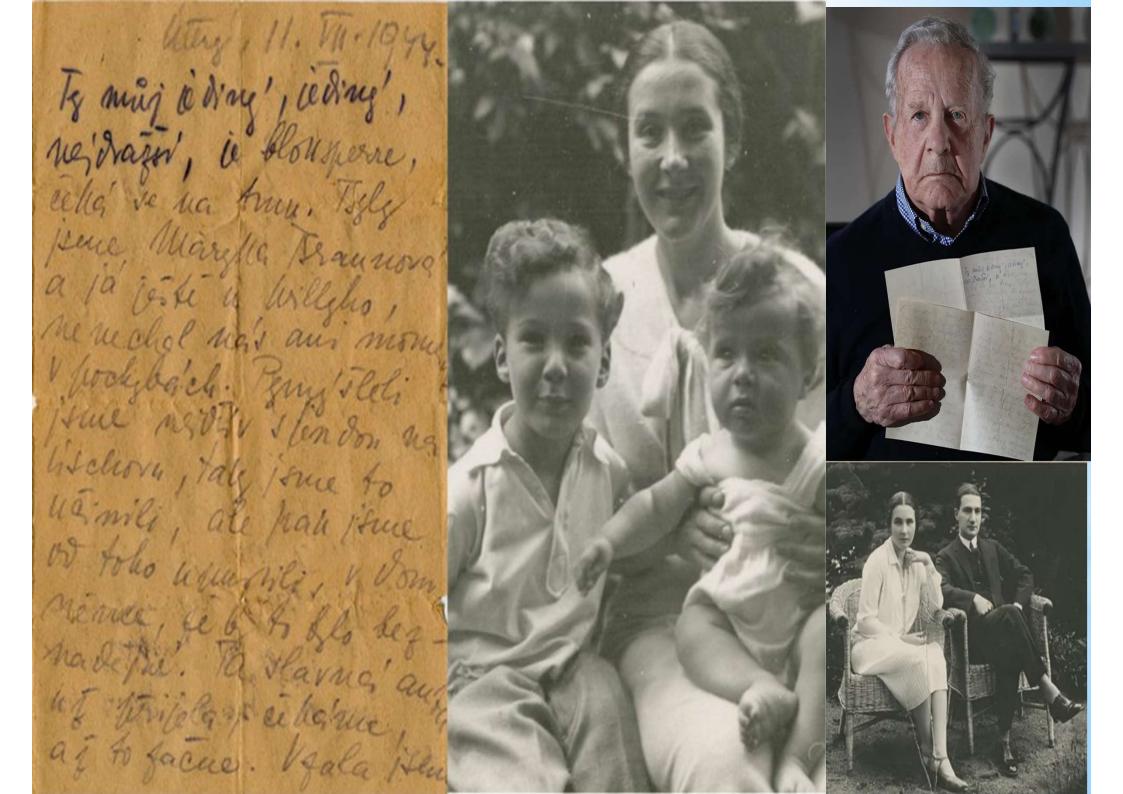


## **Reading across Curriculum**

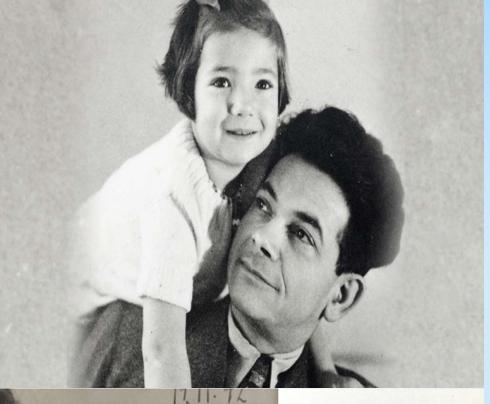


## "WE SHALL MEET AGAIN"

Last Letters from the Holocaust: 1941







2.2. 11. 42 hive Schad! Je heckening en briefje was prachtig. Alemaal vinden de helkening moi. En hel je die met de peckle of linke brand ferel reven? Ish wind het fijn dad je het mu

Ik hove dat je en proste merst buit en lief mit de kinderen spelt. Veele kusjes von met vin drieen.

EN EN KOBJES VOO Sk ning se op vaak.

N BRIEVJE GEHAD. IE NIET MEER? FBENJENOGTE JONG E DIE MENEER DIE DA good heb getroffen, met de der une kleintjes vind je het tool seeker JULIE WAS? HEBJE Hend miet. Nº2 IKBENGEZOND but on lief WEER ZIEN. DAT ZO

A) Read the following background information and answer the questions below.

Moments before she was <u>gassed</u> to death by the <u>Nazis</u> in July 1944, Vilma Grunwald gave a guard a letter for her husband and family who were also in <u>Auschwitz</u>. A transport of around 5,000 Jews had arrived at the camp. Her family all lined up in front of <u>notorious</u> doctor <u>Josef Mengele</u>, nicknamed the Angel of Death, who selected who would live or die.



This depended on who was healthy, strong, well educated, or skilled. Vilma's son, John, was <u>handicapped</u> and he was chosen to die. When Vilma found out that John, who was 16, was going to be gassed, she decided to stay with him. She could not bear the idea of him going into the <u>gas chamber</u> by himself. She wrote a letter to her husband as she was waiting to be taken away to die.

i) Where was Vilma Grunwald when she wrote the letter?

Auschwitz \_\_\_\_

ii) As a doctor, what did Josef Mengele do in Auschwitz?He chose who would live and who would die.

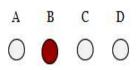
iii) Why was John chosen to die?

a) He was too young to work in Auschwitz

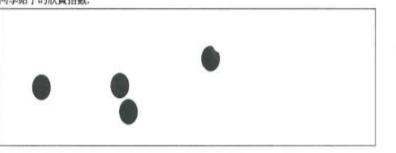
b) He was disabled

c) There were too many people in Auschwitz

d) He was not well educated



二戰期間的猶太大的悲慘遭遇	附件 5
延伸活動	二戰期間的猶太大的悲慘遭遇
結合課堂所學,完成以下問題。 假設你是聯合國的人,你會制定什麼約章,以限制軍隊在戰爭中的行為, 保護戰爭中的百姓。	延伸活動 結合課堂所學,完成以下問題。 試跟據納粹德軍的滅絕營、人體實驗、毒氣室,寫一封信給希特拉,以遭責他 的的惡行。
聯合國保護戰爭中的平民約章	一封給希特拉的信
2)	希特拉,你知唔知你好吗呀,你所做嘅-切
1. 不要破壞百姓的房屋。	都保对我地有很大的傷害,你到庭几時先肯收
- 41/17/X ./	手呀,你呢d 通行為含我们每个人都很害怕,每
2. 不要备儿、彩豆丝。	天都不能过着安徽的日子,你嗄在太过份了,发在这里代表大家同你請求,我可你不要不能
3. 不要搶百姓的糧食和财产。	一位无量章的人感,潮游你希特拉先生。
4. 不要提任何百姓做实验。	
	同學給予的欣賞指數:
同學給予的欣賞指數:	





### 力學求進 成功光譜

Pledge to Progress Spectrum of Success

### 謝謝! 歡迎提問及分享!

### **葉偉文副校長** 歷史科科主任 聖公會蔡功譜中學 何文田忠孝街101號 27600463

